Bachelor’s Degrees at CMC
The Colorado Mountain College Board of Trustees voted unanimously on November 9 to empower the college administration to seek approval to offer a limited number of four-year, baccalaureate degrees. The next steps will include seeking approval from the state legislature to confer selected bachelors degrees under the college’s existing name and governance structure. If that initiative is successful, the college would conduct community surveys to confirm the specific degrees that will serve the greatest unmet needs of local communities. Based on previous research, those degrees could possibly include teacher education, nursing, health services administration, business, hospitality management, resort management and environmental studies. “By meeting the unmet needs of people in our district, we hope to do our part to grow the number of college graduates in Colorado.” CMC President Dr. Stan Jensen said. “This increase in college graduates will contribute to the economic and cultural vitality of our communities.” The college would use its existing facilities, infrastructure, faculty and staff to create more graduates with bachelor’s degrees.

For the full story, please go to: http://enews.coloradomtn.edu

Adjunct Affairs
Jedediah Herb, Vice President of Adjunct Faculty Affairs, had the following to contribute regarding this news: Earning a Baccalaureate Degree at Colorado Mountain College has brought great excitement to many students and staff in our community. The opportunity to establish students into the community through a four-year degree will offer an advantage of longevity and experience for the future of the student’s goals and dreams. Students often create references and contacts in their two-year associates programs, which can now become stronger and of more value for their future careers. Students will be given the power of choice as to whether or not they want to move away from our great campus locations or continue to build their future in the community where they earned their Bachelor’s degree. Students and staff will be able to take advantage of an extended network of knowledge and growth without having to leave the comfort of our Colorado Mountain College environment. With the down sliding economy this expansion creates great opportunities for students and staff.

Dates to Remember
Classes End-December 11
Graduation-December 11 & 12
Winter Break- December 24 through January 3
Spring Classes Begin-January 11

Office of Innovations
Suzanne Thompson, Learning Technology Trainer has created a Training Calendar:
http://coloradomtn.edu/faculty_staff/innovations_in_teaching_learning/training. Sessions include Blackboard, Podcasting, Second Life and other teaching and learning tools. The participation and feedback of these sessions have been incredibly positive; plan to attend a session soon!

Faculty Professional Development Funds
Applications are now being taken, please refer to:
http://faculty.coloradomtn.edu/blog/2009/01/cmc-faculty-professional-development.html

The deadline for March through June funding is January 15, 2010. Please contact your campus representative listed at this site for complete information.

CMC has GREEN Offerings
Colorado Mountain College is researching the possibility of a new program in Sustainable Cuisine/Green Chef (Sustainable: “meeting the needs of the present without compromising the ability of future generations to meet their own needs.” Cuisine: “a style of cooking, especially one that is notable for high quality.”) in order to help future chefs and restaurateurs learn about the issues, challenges and opportunities involved in creating sustainable foodservice operations. This will also offer community members the opportunity to learn about these issues, and to develop a philosophy that we are not simply consumers, but co-producers of our food. The New Program Committee recently approved a Welding Certificate, and two new certificates under Ski & Snowboard Business ~ Professional Ski & Snowboard Guide and Marketing Media Manager. These certificates are undergoing an internal feasibility study currently with the hope of being offered in the 10-11 academic year.
CMC Foundation

- The Foundation invites you to check out, become a fan of, and reconnect with CMC alums at our Colorado Mountain College Alumni Facebook page. It’s for anyone who has ever taken a class at CMC. Go to www.facebook.com/CMCAlumni
- On Facebook, eNews and e-mail, we ran a contest to name a new scholarship under development. With donations district wide this special fund will make it easier for our neediest students to take and remain in classes at CMC. The wonderful, winning name, “No Barriers” was submitted by Cristina Flores, Administrative Assistant in the Office of Student Affairs, at Central Services.
- If you’d like to receive the Foundation’s eNewsletter, “The Eagle”, please send your email request to cmcfoundation@coloradomtn.edu.
- On November 12 the Foundation celebrated the Grand Opening of CMC’s new Culinary Facility located across the street from the Vail Eagle Valley Campus, at the new Battle Mountain High School. This collaborative effort, funded in part by CMC, built a state-of-the-art teaching kitchen where CMC students are training to be chefs, under the expert direction of Todd Rymer.

Service Learning

Barbara Johnson, Developmental Education
Adjunct Faculty offers the following:
Students in the linked Developmental Reading and Composition courses at the Aspen campus, along with their fellow students in the Academic Achievement 010 class, join with their peers throughout the CMC community to apply their learning in building better futures for themselves, their communities, and the world. In Aspen, the English 090 class drafted a letter to the Aspen City Council calling for a resolution to end the genocide in Darfur. These students in Reading 060/090 and AAA010 reinforced their fellow students’ presentation to the council by systematically talking with their friends, family, and co-workers about the genocide and reporting their efforts in class. Noting the power of education to change author Daoud Hari’s life and his consequent ability to call the world’s attention to the genocide in his country, these students also reached out to young people in their families and neighborhoods to promote education. They established a relationship with a child they knew personally, learned about that child’s interests and hopes, and spent time reading with that child and discussing what justice and fairness might mean in the child’s life. This pattern of reaching out to read with young people is encouraged by the Colorado Humanities Center for the Book, which sponsors a program called MotheRead/FatheRead Colorado. The civic engagement activities intended to help end the genocide in Darfur were stimulated by CMC’s Common Reader program. Both of these lines of action—community service and civic engagement—when closely linked with academic learning, constitute the educational strategy of service-learning. According to several large-scale studies, service-learning can have a lasting impact for college students when it exposes them to diverse and new perspectives and includes experiential components (Astin, Vogelgesand, Misa, Anderson, Denson, Jayakumar, Sainz, Yamamura, 2006). When creatively combined with academic learning, community service and civic engagement lead to significant positive effects on grade point average, writing skills, critical thinking skills, commitment to community service, self-efficacy skills, and leadership ability (Astin, Sax, Ikeda, Yee, 2000). A study focusing on Latino students suggests that community service mobilizes social capital and contributes to a “distinctive sense of agency,” (Nunez, 2009) which in turn may contribute to longer-term persistence in college (Allison, 1999). We saw these results in Aspen. Students reported that their concern for justice and the sense of their own ability to contribute to the community grew through these classes along with their academic skills. President Jensen, the Aspen City Council, and the faculty team all applaud their work. Our students, the children and others they served, and our community as a whole will reap the benefit.

Need EDU-222?

Effective Teaching is a required class for all new faculty at Colorado Mountain College. There are two options for the Spring semester; Face to Face classes in Carbondale (section 46430) or Online (section 45782). If you have not used Blackboard before, the Blackboard Basics Workshop is recommended prior to taking the virtual class. As a faculty member, you will not be charged for this mandatory class. Sign up today!

Don’t Forget!!!

To visit the Faculty and Staff Blog for continuous updates: www.faculty.coloradomtn.edu/blog

Did You Know...

The Los Angeles Community College District is the largest community college system in the United States. The Maricopa Community College District in the Phoenix, Arizona metropolitan area, is the largest community college district in the United States in terms of enrollment.